**Unit 1 Standards:**

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|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | Closure |
| **Monday, Sept 22** | I am learning about poetic techniques. | I can discuss the poetic techniques that are found in Anne Bradstreet’s poems. | Students will submit their rough draft of the poem utilizing their different aspects that they used in the previous assignment. | Students that did not get a chance to complete the asynchronous assignment will work on it during class. | Students that did not get a chance to complete the asynchronous assignment will work on it during class. | Students that did not get a chance to complete the asynchronous assignment will work on it during class. |
| **Tuesday, Sept 23** | I am learning about narrative techniques.  I am learning about poetic techniques.  I am learning about grammar conventions.  I am learning about how to write a constructed response. | I can discuss narrative and poetic techniques such as structure and tone.  I can understand grammar conventions such as subordinating conjunctions by correcting a sentence.  I can write a proper constructed response with evidence. | Students will complete missing work and prepare for the post-unit 1 assessment by completing work in the “extra practice” module. | Students will complete missing work and prepare for the post-unit 1 assessment by completing work in the “extra practice” module. | Students will complete missing work and prepare for the post-unit 1 assessment by completing work in the “extra practice” module. | Students will complete missing work and prepare for the post-unit 1 assessment by completing work in the “extra practice” module. |
| **Wednesday, Sept 24** | I am learning about narrative techniques.  I am learning about poetic techniques.  I am learning about grammar conventions.  I am learning about how to write a constructed response. | I can discuss narrative and poetic techniques such as structure and tone.  I can understand grammar conventions such as subordinating conjunctions by correcting a sentence.  I can write a proper constructed response with evidence. | Students will complete missing work and prepare for the post-unit 1 assessment by completing work in the “extra practice” module. | Students will complete missing work and prepare for the post-unit 1 assessment by completing work in the “extra practice” module. | Students will complete missing work and prepare for the post-unit 1 assessment by completing work in the “extra practice” module. | Students will complete missing work and prepare for the post-unit 1 assessment by completing work in the “extra practice” module. |
| **Thursday, Sept 25** | I am learning about narrative techniques.  I am learning about poetic techniques.  I am learning about grammar conventions.  I am learning about how to write a constructed response. | I can discuss narrative and poetic techniques such as structure and tone.  I can understand grammar conventions such as subordinating conjunctions by correcting a sentence.  I can write a proper constructed response with evidence. | Students will complete missing work and prepare for the post-unit 1 assessment by completing work in the “extra practice” module. | Students will complete missing work and prepare for the post-unit 1 assessment by completing work in the “extra practice” module. | Students will complete missing work and prepare for the post-unit 1 assessment by completing work in the “extra practice” module. | Students will complete missing work and prepare for the post-unit 1 assessment by completing work in the “extra practice” module. |
| **Friday, Sept 26** | I am learning about narrative techniques.  I am learning about poetic techniques.  I am learning about grammar conventions.  I am learning about how to write a constructed response. | I can discuss narrative and poetic techniques such as structure and tone.  I can understand grammar conventions such as subordinating conjunctions by correcting a sentence.  I can write a proper constructed response with evidence. | Students will work on the post-unit assessment. | Students will work on the post-unit assessment. | Students will work on the post-unit assessment. | Students will work on the post-unit assessment. |